Limited Term Faculty Positions in Business Foundations

Appointment Type:	Limited Term
Rank:	Lecturer
Number of Positions:	7
Posting Date:	September 4, 2026
Closing Date to Apply:	November 4, 2026
Anticipated Start Date:	May 1, 2027
Compensation Details:	$84,000-$87,000 annually
Posting Number:	IVEY-2026-070

Position Profile:

The Ivey Business School at Western University, London, Ontario seeks candidates for up to seven full-time limited-term teaching positions at the rank of Lecturer in the Business Foundations program. The ideal candidate will possess one of the following: four-year honours (HBA) degree in commerce/business administration, a discipline-appropriate MSc degree, or an MBA degree. Experience and familiarity with the case method is required. The Limited Term appointment positions will be for two years, beginning in early May 2027 and ending in early May 2029. Successful candidates will be required to attend paid training on a full-time basis in May and June 2027.

Academic Expectations:

Successful candidates will be expected to teach three sections of either Business 1220E, Business 1299E, or Business 2257, or some combination thereof, during the winter and/or summer academic sessions in each of their two years. These undergraduate courses are student-centered, case-based, and developed and taught by the Ivey Business School for students across the University.

In addition to classroom teaching, Lecturers will be responsible for activities related to course delivery and administration, including curriculum and case development, preparation and grading of assessments, academic advising of students, management and recruitment of teaching assistants, participation in case competitions, and training and mentoring of new Lecturers, as required. Successful candidates will also contribute to the Business Foundations program through service activities such as teaching high school case classes, judging case competitions,

and participating in other initiatives that support the program and the School. Vacation entitlements must be taken during July and August in accordance with the Collective Agreement.

Qualifications or Experience Required:

Teaching

Successful candidates will demonstrate evidence of excellence, or strong potential for excellence, in university-level teaching. Applicants must demonstrate experience with the case method through either direct teaching using the method or extensive experience as a learner in varied case-based educational environments. Candidates should possess the ability to design and deliver high-quality learning experiences, assess student performance effectively, provide constructive feedback, and contribute to a collaborative teaching environment.

Service

Successful candidates must demonstrate the ability and willingness to contribute to the academic community through service activities. Evidence of collaboration with colleagues, participation in curriculum or program development, mentoring of students or peers, involvement in outreach activities such as case competitions, or engagement in academic or professional service will be considered. Candidates should demonstrate a commitment to supporting the educational mission of the Business Foundations program.

Interpersonal/Communication

Applicants must demonstrate the ability to collaborate effectively with colleagues, students, and administrative staff within the Ivey Business School and the broader university community. Consideration of applicants will focus on qualifications, professional experience, interpersonal skills, and the ability to contribute to teaching and leadership. The successful candidate will exhibit strong communication abilities, cultural competence, and the capacity to foster positive relationships across diverse groups.

The Ivey Business School's mission is to develop leaders who think globally, act strategically and contribute to the societies within which they operate. Ivey is committed to values and practices of equity, diversity and inclusion. It is Canada's premier business school and is recognized globally for the quality of its research and management education. The School is internationally oriented in terms of research, curricula, faculty, and student exchanges, with campuses in London (Canada), Toronto and Hong Kong. Ivey is the world's second largest producer of case studies.

Disciplinary Group Profile: Business Foundations is Ivey Business School's undergraduate gateway, providing foundational business education to thousands of Western University students each year from disciplines including engineering, science, health sciences, social science, arts, and business. Through Ivey's renowned case-method approach to learning, students engage in the analysis of real-world business challenges, developing business literacy, critical thinking, communication, and decision-making skills while preparing for success in the Honours Business Administration (HBA) program and/or a wide range of future careers. Business Foundations offers a dynamic, highly collaborative teaching environment and plays a central role in advancing Ivey's mission.

Western University: With annual research funding exceeding $220 million, and an international reputation for success, Western ranks as one of Canada's top research-intensive universities. Our research excellence expands knowledge and drives discovery with real-world application. Western also provides an exceptional employment experience, offering competitive salaries, a wide range of employment opportunities, and one of Canada's most beautiful campuses.

City of London: The university campus is in London Ontario, a city with a population of approximately 400,000, located midway between Toronto and Detroit. With an extensive park system, river valleys, tree-lined streets, and bicycle paths, London is known as the "Forest City." London has a reasonable cost-of-living and hosts an international airport, galleries, theatre, music, sporting events and excellent restaurants.

Affirmation Policy Statement: Western, like many postsecondary institutions in Canada, is moving beyond sole reliance upon Indigenous self-identification in its hiring processes. This is to safeguard against the use of incorrect, incomplete, or misleading information in circumstances in which a candidate has made a declaration of Indigenous citizenship or membership. Candidates who are invited for an interview or who are short-listed, and who have made a declaration of Indigenous citizenship or membership for material advantage at Western, including where required or preferred for the position, will be asked to have their declaration of Indigenous citizenship or membership affirmed through a relational accountability process, led by the Office of Indigenous Initiatives (OII), that is consistent with Indigenous ways of knowing, being, and doing. Please contact the OII directly for details on the affirmation processes: https://indigenous.uwo.ca/. The policy can be viewed at: POLICY 1.58 - Affirming Declarations of Indigenous Citizenship or Membership at Western University.

To apply:

Please click here to complete the online application form.

As part of the application, candidates will be required to upload or provide:

- Cover letter
- Curriculum vitae
- Names and contact information of two academic referees
- Transcripts of all postsecondary grades received at university

Consideration of applications will begin on **November 5, 2026** and will continue until the position is filled.

Positions are subject to budget approval. Applicants should have fluent written and oral communications skills in English. The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups, Indigenous peoples, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact facultypositions@ivey.ca.

Use of AI in screening:

AI is not used to screen, assess, or select applicants.

Land Acknowledgement:

We acknowledge that Ivey Business School is located on the traditional lands of the Anishinaabek, Haudenosaunee and the Lūnaapéewak, on lands connected with the Dish with One Spoon Covenant Wampum between the Anishinaabeg and Haudenosaunee and the London Township and Sombra Treaties of 1796.

With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation

as well as renewing respectful relationships with Indigenous communities through our teaching, research and community service.