

## PROFESSOR

ONE (1) FACULTY POSITION

## PUBLIC GOVERNANCE IN INDIGENOUS CONTEXT

### JOB SUMMARY

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**Internal reference no :** 25-26-01

**Job status :** Regular position

**Location :** Quebec city, Montréal or Gatineau

Our university seeks to welcome a colleague whose experience, teaching and research are rooted in indigenous knowledge and realities. This position is an invitation to contribute to an academic space where First Peoples' voices shape understanding of the world and public governance while enriching dialogue with all communities. We know transmitting knowledge takes many forms - through orality, experience, art, community engagement and research. We value these multiple ways of learning, teaching and connecting.

We invite you to write to us, not only to tell us about your background but also to share what you'd like to bring to this position and how, together, we can build an academic space that reflects Indigenous knowledge and realities in teaching and research on Indigenous governance, broadly understood.

### CONTEXT

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The École nationale d'administration publique (ENAP), the only French-language university specializing in public administration in the world, is an institution at the forefront of research and teaching in public administration and is dedicated to the advancement of public administrations in Quebec and elsewhere. ENAP is seeking a candidate to fill a position of regular professor in public governance in Indigenous context, with an interest in local, regional or intergovernmental Indigenous governance. This position is designed to support the development of knowledge and innovative approaches in collaboration with Indigenous nations, communities and organizations. Candidates must demonstrate, through their research and teaching practices, a sustained commitment to Indigenous nations, communities and organizations. They must also demonstrate particular sensitivity to ethical issues in research in an Indigenous context, and to Indigenous methodologies and/or methodologies derived from decolonization approaches to research.

Candidates must be able to demonstrate leadership in their field of expertise. They must have an excellent track record or strong research potential and will ultimately be able to pass on their knowledge with passion and commitment, supervising and mentoring graduate students and postdoctoral fellows in a diverse intellectual and social environment. For those committed to completing a PhD prior to tenure, supervision and mentoring will be expected once the PhD is obtained. The successful candidate will carry out innovative research and must be able to apply for funding. He/she will contribute to the development of national and international partnerships.

Candidates must be able to teach at least three courses from our public administration course bank, including one on reconciliation with Indigenous peoples.

*Please note that the language of teaching and work is French.*

### QUALIFICATIONS

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Candidates must :

- Hold a doctorate, or be committed to completing one before obtaining tenure, in a disciplinary field relevant to the field;
- Have acquired work and research experience in indigenous environments;
- Demonstrate an ability to teach a diverse clientele;
- Demonstrate that his/her work focuses on public administration;
- Demonstrate research potential, as evidenced by the quality and diversity of their scientific output.

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In accordance with the requirements of Citizenship and Immigration Canada, this offer is intended primarily for Canadian citizens and permanent residents of Canada.

### Assets

- Knowledge of one or more Indigenous languages
- Knowledge of the traditional knowledge of an Indigenous nation

### PREPARING AN APPLICATION FILE

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Interested candidates are requested to send ENAP an application package that includes the following (in PDF format):

- A cover letter presenting your career path in an integrated manner, highlighting the links between your experiences, interests and choices of orientation, training and professional and academic path, while specifically demonstrating your ability to fulfill each of the responsibilities and required qualifications listed above;
- A resume;
- At least two letters of reference, including one from an Indigenous person or organization attesting that the candidate's research practices respect the protocols defined by Indigenous communities, or confirming his/her experience in teaching and research in collaboration with an Indigenous community;
- A copy of two publications. In the case of a book, a copy of the title page, table of contents and introduction will suffice;
- A document relating to one or more courses taught (course syllabus, teaching evaluation, etc.);
- Links to Google Scholar, ResearchGate or other profiles (if applicable).

### EXPECTED START DATE

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To be defined with the Directeur de l'enseignement et de la recherche.

### SUBMIT YOUR APPLICATION

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Interested candidates are asked to send their scanned application, **quoting the reference number, by August 15 at 5:00 p.m.** to the Human Resources Department by e-mail: [rh.emplois@enap.ca](mailto:rh.emplois@enap.ca)

We particularly encourage Indigenous people to apply for this position, as ENAP is committed to making greater room for First Peoples and integrating their traditional knowledge into its activities. ENAP is also committed to countering discrimination in employment, and to being representative of Quebec society and enriched by its diversity. We therefore invite all qualified candidates to express their interest, in particular women, people with disabilities, members of visible and ethnic minorities, and people from diverse sexual and gender backgrounds.

What's more, our selection tools can be adapted to the needs of people with disabilities who request them, in complete confidentiality. If you wish to make your particular needs known, please mention them in your application.

Thank you in advance for your application. Only those selected for an interview will be contacted.

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