

FACULTY VACANCY

Director BU CARES Research Centre Professional Associate (Five-Year Term)

Faculty of Education

Situated in the Faculty of Education, BU CARES connects Indigenous organizations, rural communities, community groups, students, school divisions, government agencies and scholars, with meaningful research opportunities to answer some of the most pressing questions in Education. Current research priorities include Indigenous Education, Anti-Racism Education, Eco-Justice, Mental Health & Well-Being, Digital Innovation and Education Technology.

Qualifications and Skills Required:

Applicants who seek to establish an experiential/traditional equivalency are invited to contact the Chair of the Selection Committee (use email below) for more information on how to establish equivalent academic or professional credentials.

Ph. D. preferred; Masters in Education or a related field required; at least five years of relevant experience in Indigenous or rural community-based research with a demonstrated commitment to social justice, equity, and environmental sustainability. Deep understanding of and respect for Indigenous cultures, educational systems, and diverse worldviews, with the ability to lead initiatives in a culturally sensitive and inclusive manner. Evidence of strong relational, interpersonal, administrative, communication, and networking skills.

Experience in some or all of the following areas: developing and maintaining professional networks and relationships with Indigenous and community-based organizations; collaborative and community engaged research; working with research teams and graduate students; record of academic publications; knowledge and experience in developing funding proposals and demonstrated success in securing external research grants.

Duties include:

- Provide leadership and direction to facilitate the day-to-day activities of the Centre.
- Facilitate long-range planning for the Centre with key partners.
- Develop and manage the Centre's budget.
- Negotiate agreements with external funders and partners to ensure the sustainability of the Centre.
- Cultivate new sources of revenue for Centre activities.
- Hire and provide direction to staff and project personnel to undertake Centre activities.
- Maintain effective communication between the Centre and all programs and departments within the Faculty of Education, Faculties/Schools, and other relevant units on campus.

Brandon University is committed to equity, welcomes diversity, and hires on the basis of merit. All qualified individuals who may contribute to the diversification of the University, especially women, persons with disabilities, Indigenous persons, racialized persons, and persons of all sexual orientations and genders are encouraged to apply. Canadian citizens and permanent residents are given priority. Evidence of citizenship must be provided.

We are committed to providing an inclusive and barrier-free work environment. This starts with the hiring process. If you require an accommodation during any phase of the evaluation process, contact HR at <a href="https://hrtps://

- Network with other universities, school divisions, educational authorities, relevant provincial and federal government ministries, public sector research groups, and policy and development agencies.
- Work with faculty to develop, coordinate, and submit funding proposals to external funding bodies.
- Mentor new faculty and graduate students in the area of community-based research.
- Facilitate the dissemination of the Centre's research in innovative ways.

Continue to enhance the Centre's digital presence and reach.

Rank and Salary: Commensurate with qualifications and experience

Application deadline: February 19, 2025, or until the position is filled

Start Date: As soon as available

To apply:

Please submit the following in a **single PDF file**: a) Letter of application addressing your fit for the position and current and future research agenda; b) Curriculum Vitae; c) Transcripts (can be unofficial); d) Evidence of successful teaching and experience in the field; and e) Names and contact information for three referees to:

Dr. Alysha Farrell, Dean Faculty of Education, Deanofed@brandonu.ca

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