

Senior Lab Instructor

School of Nursing

**Open Campus – Prince George, South-Central (Quesnel),
Peace River-Liard (Fort St. John), or Northwest (Terrace)**

Faculty of Human and Health Sciences

Probationary or Continuing

Posting #FANU03-24 SWA

The University of Northern British Columbia (UNBC) invites applications for a probationary or continuing Senior Laboratory Instructor position in the School of Nursing. The start date is negotiable, but the ideal start date is April 1, 2024. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship. This position is focused on teaching in the MScN Family Nurse Practitioner Program, and can be situated at any campus: Prince George, South-Central (Quesnel), Peace River-Liard (Fort St. John) or Northwest (Terrace). If situated outside of Prince George, the successful candidate will be required to travel to Prince George scheduled on-campus workshops with students up to three times a year.

UNBC is ranked as one of Canada's top small research-intensive universities with a core campus in Prince George and three additional campuses across northern BC. UNBC provides broad support for faculty to develop their research and teaching capabilities, a strong mandate for growth, a modern and comprehensive campus, and a distinct quality of life in central British Columbia.

Nursing education at UNBC includes the Northern Baccalaureate Nursing Program (NBNP) in Fort St. John and Prince George offered over 5 consecutive semesters, a collaborative 4-year Northern Collaborative Baccalaureate Nursing Program (NCBNP) offered in conjunction with the College of New Caledonia (Prince George and Quesnel) and Coast Mountain College in Terrace, an MScN degree with thesis or project options, an MScN (Family Nurse Practitioner) degree, and a Certificate in Rural Nursing. For more information on UNBC's School of Nursing, please visit <https://www.unbc.ca/nursing>

The Senior Laboratory Instructor position will assist with expansion and delivery of the MScN-FNP program. The MScN-FNP program combines theoretical and clinical coursework delivered over 8 semesters.

The Senior Laboratory Instructor is responsible for a range of teaching and support responsibilities that enhance MScN-FNP program delivery, evaluation, and student experience. The responsibilities include but are not limited to: online (synchronous and asynchronous) and face-to-face course instruction, co-instruction and instructor support, overseeing student clinical performance while they attend preceptored placements, scheduling and instructing in skill labs, seminars and workshops; planning and executing OSCE practices, liaising with other health professions programs faculty and staff, coordinating volunteer patients, managing lab supplies and equipment, and participation in curriculum and course development for the MScN-FNP program. The incumbent is expected to engage in continuing professional development and scholarly activities, along with service to the University, community and/or profession.

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The successful applicant for the position must hold active practicing licensure as a family nurse practitioner with BCCNM or be eligible to register. A minimum of five years practice experience in primary care and/or northern or rural settings is required. Candidates must demonstrate experience in teaching in



clinical courses and/or theoretical courses. Experience planning and coordinating skill-based workshops, OSCE practices, or simulation is an asset. Evidence of engagement in continuing professional development and scholarly activities is required, along with expected service to the University, community and profession. The successful applicant must demonstrate a high level of organization and time management skills; communication, interpersonal and teamwork skills, ability to work both independently and collaboratively with faculty, students, staff, and other agencies. The applicant demonstrates an understanding of the provincial and northern primary care practice context. Attributes such as flexibility, responsiveness, and practice and teaching excellence are desirable. Travel to other campuses and northern communities may be necessary, and a valid BC driver's license is required.

Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "he/she/they also live" and means respect for all living things. Through respect for all living things, we are able to grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

About the University and its Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC's three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk'uz Dené Nation (Kluskus Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk'uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot'in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts'msyen (Tsimshian) territory of the Kitsumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.



UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC was also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to <http://www.unbc.ca/experience> and <https://moveupprincegeorge.ca>. Make your mark with this leading post-secondary institution.

Salary

The salary for this position will be determined with consideration of the successful candidate's relevant qualifications and experience as per the UNBC Faculty Association Collective Agreement. The annual salary range for this position is expected to be from \$78,389 to \$129,299. Please refer to the link below to the Collective Agreement (Article 48) for more compensation information:

<https://www2.unbc.ca/sites/default/files/sections/human-resources/facultyassociationcollectiveagreementjuly12023-june302025-revised.pdf>

To Apply

Applicants should forward the following documents to FacultyRecruitment@unbc.ca or mail to Office of the Provost quoting the posting number (#FANU03-24 SWA):

- cover letter indicating potential contributions to the Program;
- curriculum vitae;
- a brief statement of teaching approaches and research program;
- the names and addresses of three references (including telephone and email information); and
- the Statement of Eligibility to Work in Canada form, which can be found here: <https://www2.unbc.ca/sites/default/files/sections/human-resources/statementofemploymenteligibilityjan0520221.pdf>.

Voluntary Form:

- the Self-Identification form, which can be found here: <https://www2.unbc.ca/sites/default/files/sections/human-resources/unbcself-idrevisedmay2022-fillable.pdf>

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at wellbeing@unbc.ca. Any personal information provided will be maintained in confidence.

Mail Submissions: Office of the Provost, University of Northern British Columbia
3333 University Way, Prince George, B.C., V2N 4Z9

Email Submissions: FacultyRecruitment@unbc.ca

Inquiries: Dr. Catharine Schiller, Chair, School of Nursing
nursingchair@unbc.ca
(250) 960-5000



All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC. However, only those applicants selected for further consideration will be contacted.

Applications received on or before February 29, 2024, will receive full consideration; however, applications will be accepted until the position is filled.

