

Assistant/Associate Professor

School of Nursing Open Campus – Prince George, South-Central (Quesnel), or Northwest (Terrace) Faculty of Human and Health Sciences

Tenure-Track
Posting #FANU06-24 SWA

The University of Northern British Columbia (UNBC) invites applications for a tenure-track position in the School of Nursing at the rank of Assistant or Associate Professor, with a proposed starting date of July 1, 2024. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship. This position is focused on teaching in the Northern Collaborative Baccalaureate Nursing Program and can be situated at any campus at which that program is offered: Prince George, South-Central (Quesnel), or Northwest (Terrace).

UNBC is ranked as one of Canada's top small research-intensive universities with a core campus in Prince George and three additional campuses across northern BC. UNBC provides broad support for faculty to develop their research and teaching capabilities, a strong mandate for growth, a modern and comprehensive campus, and a distinct quality of life in central British Columbia.

Nursing education at UNBC includes the Northern Baccalaureate Nursing Program (NBNP) in Fort St. John and Prince George offered over 5 consecutive semesters, a collaborative 4-year Northern Collaborative Baccalaureate Nursing Program (NCBNP) offered in conjunction with the College of New Caledonia (Prince George and Quesnel) and Coast Mountain College in Terrace, an MScN degree with thesis or project options, an MScN (Family Nurse Practitioner) degree, and a Certificate in Rural Nursing. For more information on UNBC's School of Nursing, please visit https://www.unbc.ca/nursing

Applicants for this position should hold a PhD or be able to demonstrate substantial progress in a doctoral program, with a growing record of scholarly activity, as well as evidence of the potential for teaching excellence. Applicants with a strong combination of research and scholarly activity, teaching excellence, and clinical nursing practice experience, who have demonstrated current clinical expertise in primary care, team-based settings, high acuity or advanced practice skills, pediatric nursing, maternity nursing, geriatrics nursing, mental health, Indigenous health, or rural/remote health, and experience teaching using synchronous and asynchronous online modalities as well as modalities suited to face-to-face learning, is a distinct asset. The successful candidate's primary responsibilities will include development and delivery of courses that comprise a full generalist nursing curriculum; research and scholarship (active and developing); and establishing regional, national and international research linkages, including establishing linkages with the Northern Health Authority. Some program coordination and leadership responsibilities may be required (including policy and leadership development). The candidate will have the opportunity to teach in multiple modalities, including online and distance learning, within the undergraduate and graduate nursing programs.

Strong organizational and teamwork skills, as well as high-level communication skills, are essential. Current British Columbia College of Nurses and Midwives RN registration, or eligibility for registration, is required. Travel to other campuses and northern communities will be necessary, and a valid BC driver's license is required.















Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "he/she/they also live" and means respect for all living things. Through respect for all living things, we are able to grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

About the University and its Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC's three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk'uz Dené Nation (Kluskus Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk'uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot'in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts'msyen (Tsimshian) territory of the Kitsumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.

UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC was also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to http://www.unbc.ca/experience and https://moveupprincegeorge.ca. Make your mark with this leading post-secondary institution.















Salary

The salary for this position will be determined with consideration of the successful candidate's relevant qualifications and experience as per the UNBC Faculty Association Collective Agreement. The annual salary range for this position is expected to be from \$84,637 to \$150,445. Please refer to the link below to the Collective Agreement (Article 48) for more compensation information:

https://www2.unbc.ca/sites/default/files/sections/human-resources/facultyassociationcollectiveagreementjuly12023-june302025-revised.pdf

To Apply

Applicants should forward the following documents to FacultyRecruitment@unbc.ca or mail to Office of the Provost quoting the posting number (#FANU05-24 SWA):

- o cover letter indicating potential contributions to the Program;
- curriculum vitae;
- o a brief statement of teaching approaches and research program;
- the names and addresses of three references (including telephone and email information); and
- the Statement of Eligibility to Work in Canada form, which can be found here: https://www2.unbc.ca/sites/default/files/sections/human-resources/statementofemploymenteligibilityjan0520221.pdf.

Voluntary Form:

the Self-Identification from, which can be found here:
https://www2.unbc.ca/sites/default/files/sections/human-resources/unbcself-idrevisedmay2022-fillable.pdf

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at wellbeing@unbc.ca. Any personal information provided will be maintained in confidence.

Mail Submissions: Office of the Provost, University of Northern British Columbia

3333 University Way, Prince George, B.C., V2N 4Z9

Email Submissions: FacultyRecruitment@unbc.ca

Inquiries: Dr. Catharine Schiller, Chair, School of Nursing

nursingchair@unbc.ca (250) 960-5000

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC. However, only those applicants selected for further consideration will be contacted.

Applications received on or before February 29, 2024, will receive full consideration; however, applications will be accepted until the position is filled.











